

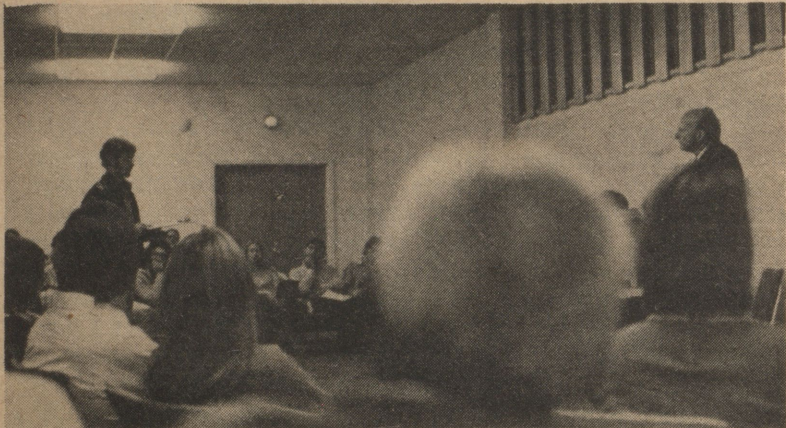
ONE CAMPUS FOR SALE

Last November 7th, Mr. Dale Thompson, Chairman of the McGill Planning Committee, visited the Macdonald Campus and informed students and staff of McGill's policy. It took a courageous man to affront an already well-informed audience. Some 370 students listened to Mr. Thompson's allocution. It is not necessary here to repeat Mr. Thompson's edict, however some comments follow.

The McGill chairman began his talk by giving a history of Macdonald's persistent deficit since its foundation and the actual burden it imposes on McGill's funds. The tone of the discussion and the conclusion reached by our guest were evident from the beginning.

McGill's perseverant belief in the Opérations Sciences Appliquées reports reflect signs of blind faith. Ever since their publication, the reports have been highly controversial as they were meant to be. They were issued to create "social animation" and could not be used as a final report as they now stand.

The Central Administration lost all sympathy that Macdonald partisans might have had when they openly refused to consider alternatives to the move. Ever since the decision to move the Faculty was taken in 1970, no committee was created to seriously consider other solutions. Perhaps the Department of Renewable Resources,



After the meeting, many were pessimistic, but on the contrary, I felt optimistic because Mr. Thompson's case was incoherent in many ways and many questions were left unanswered.

Thompson's knowledge about the financial situation of the College seems to be impartial. While the College did have hard times, a Macdonald report concludes that the institution was a going concern, at least when the Faculty of Education was here. I understand that the actual situation with John Abbott College is also healthy financially. McGill's allotment of space for Macdonald's facilities is incorrect as demonstrated by Drs. Broughton and Ogilvie in previous articles of the Harvest. Many factors tend to place Macdonald in a worse position than it actually is.

Biology, Meteorology, Geology, Zoology could be taught on this campus; better post-graduate facilities could be developed at Macdonald to attract larger numbers of post-graduates; some kind of agreement could be reached with J.A.C.; negotiations with the University of Montreal or the UQAM could be undertaken to create a bilingual college, etc. The need for graduates in Agriculture is not yet fulfilled and industry wants a well qualified practical and preferably bilingual candidate.

The admitted partial success of the move of the Faculty of Education has created a precedent and worries those concerned with the future of the Faculty of Agriculture.

From a student point of view, McGill has failed to present at-

(cont'd on page 4)

LETTER TO THE DEAN

Dr. A.C. Blackwood,
Dean & Vice-Principal,
Macdonald College, Que.

November 12, 1973.

Dear Dean Blackwood,

I would like to thank you very much for cancelling classes on Wednesday, November 7, 1973 to allow students to attend the meeting with Vice-Principal Dale Thompson. The turnout of 370 interested people showed that the topic of discussion, Faculty of Agriculture's possible move downtown, was of great concern.

The meeting was very important as it allowed Dr. Thompson to inform Macdonald people as to what McGill is trying to do, and it allowed Macdonald people to inform Dr. Thompson of their disagreement with what McGill is trying to do with our future

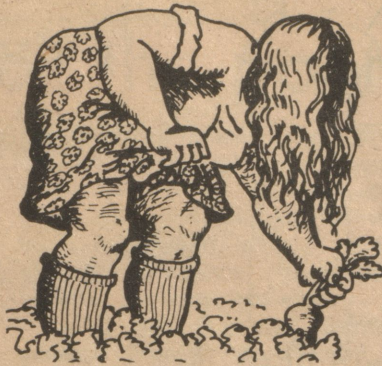
and that of the Faculty of Agriculture.

The Students' Council's position was strongly reinforced by all those attending the meeting. I now understand what the student population wants and needs and what I must do to ensure that we get it. Macdonald College, as a unit, must make sure that McGill and Québec make the correct final decision, which every day becomes more and more obvious that the Faculty of Agriculture must stay at Macdonald Campus.

Thank you again, on behalf of the students of Macdonald College, for the success of this meeting.

Sincerely,

Andy Terauds,
President, Students' Council.



The Harvest

VOL. XLVII - NO 5
MACDONALD COLLEGE - QUEBEC

FRIDAY, NOV. 16, 1973



Canadian University Services Overseas

Can you see yourself building a road on the rim of a 7,600 ft. crater in Tanzania, or raising hogs in Thailand, or even managing wildlife resources in Nigeria? These are some of the areas in which CUSO is involved.

What is CUSO? CUSO is an independent Canadian organization founded jointly by the overseas government it serves, the federal government and private donations. CUSO has people working with overseas governments in 44 developing countries.

However, not all the work with CUSO is done overseas. The base on which CUSO has been built, is on a network of voluntary local committees on college and university campuses from coast to coast. For those of you who are not aware but interested, Macdonald has a local committee.

The main purpose of the Macdonald local committee is to inform students about CUSO and to put interested people in touch with other CUSO personnel for further information. At this point in time our local committee consists of three students - the chairman, the treasurer and the secretary. Because we are small, however, does not mean we are inactive. Mac has the reputation of being one of the most active local committees for its size in the area.

What are we doing as a local committee? On the weekend of October 12th, two representatives (one student and one faculty) attended the CUSO Quebec/Eastern Ontario Regional Meeting and local committee workshop that dealt with a new appraisal process for selection which will be introduced into the selection program. There was also a training workshop for interviewing prospective candidates for CUSO. This weekend provided the student representatives a chance to meet and talk with returned volunteers about the places they worked and the experiences they had. Also on November 14th CUSO presented a talk on "What are Canadians doing in Cuba?" Dr. Eugene Donefer, a member of the Animal Science Department on campus, has recently returned from a CUSO project in Cuba and shared his thoughts and his experiences during his stay there.

If there are sufficient people applying for CUSO on Macdonald campus, the local committee may also be responsible for selection interviews.

The committee is working on other projects for the remaining term which we hope will help you learn more about what you can do for CUSO and what CUSO can do for you.

What can you do for CUSO? Even though you may not consider going overseas to work with CUSO, you can still help. As mentioned before CUSO is based on local committees on campuses across Canada, this is where you can help. By getting involved in fund raising programs, information seminars or just talking about CUSO and its work to other

Agriculture Research Centre, and Ghana needs extension agents to manage demonstration farms.

In Engineering, several countries require people to both work and teach their professions.

Nigeria, Peru and Ghana all require nutritionists and dietitians.

What can the CUSO local committee do for you? To begin with, CUSO can help make you more aware of what is going on in the "Third World" or developing countries. A survey done on 3000 students showed only a small percentage were actually aware of what is going on in developing countries let alone even name the developing



Photo by Cathy Rowe

people, you can help.

If you do decide to go with CUSO after you graduate all the better. You will find the challenge unending, the people and their cultures fascinating and the experience invaluable. When you come back from overseas you will find your experience in your particular field will be a good reference for a job in Canada. If on returning you decide that you prefer to work in these developing countries you may decide to make CUSO a career.

CUSO has a number of openings in the fields of Agriculture, Engineering, Forestry and Food Science. For example, in Agriculture, Malaysia needs a soil scientist at its

countries. How much do you know?

Through our local committee and various projects we hope to make you a bit more knowledgeable about "The Third World".

If you are interested in CUSO and would like to know more about it or if you are interested in working with one local committee, new members are welcome.

For further information on CUSO, the qualifications, work, and job opportunities you can contact Martin van Lierop, Extension Dept. M012; Noreen George, Rm 257 Stewart Hall, Marie Freeman, or Susan Semark, Rm. 258 Stewart Hall.

Marie Freeman

EDITORIAL

Foreign aid— —helping Canada

If you have been an assiduous reader of this newspaper, you may recall the original orientation the editors of this paper wished to follow. It was our intention to arouse debate, from one issue to the other. We had hoped that people would answer us in writing or at least verbally when we took a controversial stand (eg. In Favor of a move). As you may have observed by now, we were shouting in the desert.

The experience proved to be unsuccessful. But the student body should not get all the blame. Rather this failure was predictable. A newspaper published every second week cannot hope to entertain a hot discussion on any topic. People will read the newspaper one day, think the guy who writes these lines does know what is talking about and any controversy will cool down by the time the next issue comes out.

Therefore we have slightly modified the presentation of our newspaper. From this issue on, we will present certain topics and try to have controversial articles on the same topic, in the same issue.

In our first try, we have asked a few people to give us their understanding of the role of CUSO.

Those who like to believe in CUSO's humanitarian role will enjoy reading Marie Freeman's article. If you want more information along these lines, contact any local CUSO office.

Those who have doubts should read Luc Perron's article. He looks harshly at the "real" role of CUSO. Even when his inflammatory language seems exaggerated, he brings out serious facts which darken our proud image of a generous helper.

To talk about CUSO requires both a personal and a political discussion. First of all, everyone should be aware that leaving one's country to work in a developing country is difficult, to say the least. One must be ready to forget old habits. The mind must accept a whole new culture. This requires a good deal of physical and mental resistance. Patience, modesty and the ability to listen are certainly more decisive in helping people in developing countries than the blind and roaring ambition of saving people from famine and ignorance. And anyone going overseas should offer some competence in a trade or a profession.

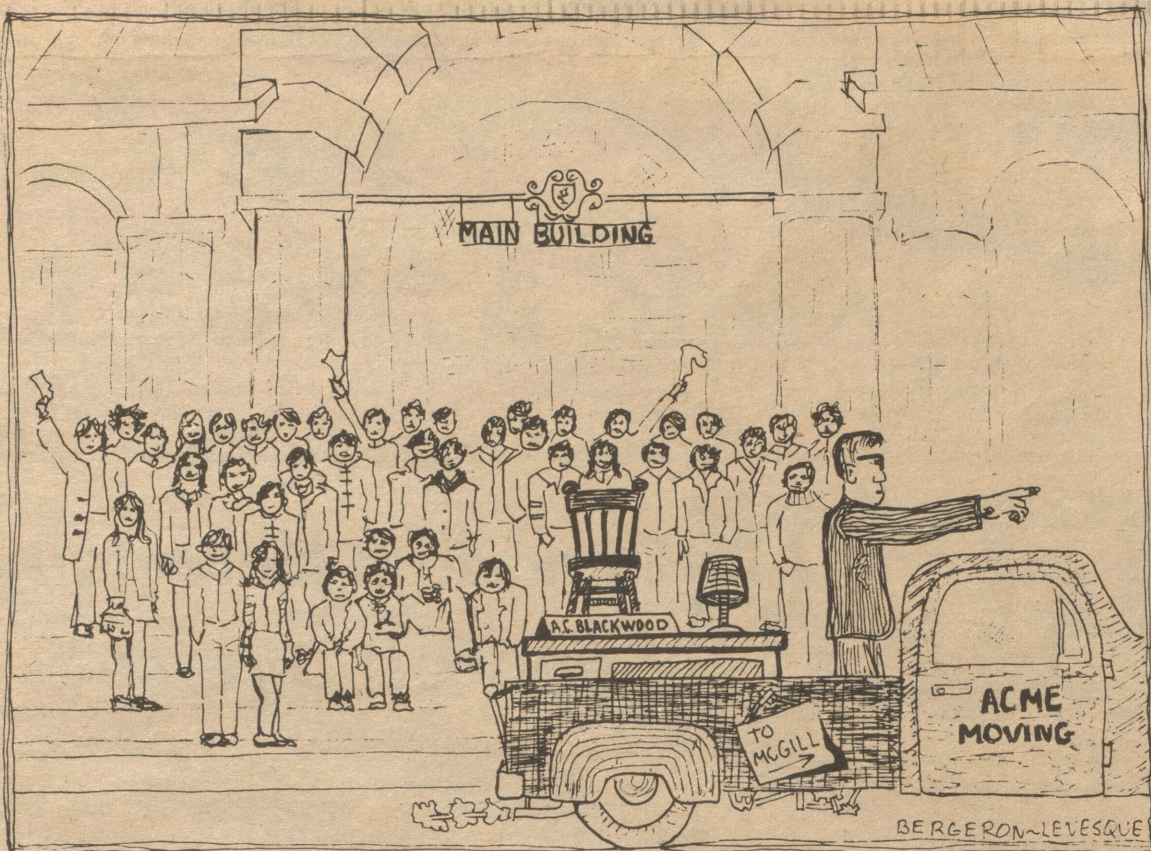
Unfortunately CUSO has sent too many teachers and not enough specialists in recent years. The trend is presently reversing. This is very good. But, still, the volunteers must show very clear aptitudes at understanding problems in the developing countries.

Politically, a CUSO volunteer must understand that he is working for the government of the foreign country. If an engineer is hired to build a road, he has to build the road. He does not have the power to tell the government it should build a hospital instead of a road. He is there to use his skills, but not to use his mind against the government. Thus there remains the risk of working for a government in whom one does not believe. Some may call this prostitution of the mind, but it exists everywhere. When each of us will be looking for a job, how long will we worry about moral incompatibility if an attractive (money-wise) job is offered?

Foreign service through CUSO can be helpful, as long as the volunteer accepts the modest role he will play. But there are many pitfalls: a totally new culture, often a different language and a shortly projected stay hinder the chance of reaching profound communications, without which little can be done.

Meanwhile, there are many underdeveloped regions in Canada, in both English and French milieus. As Mr. Perron suggests in his conclusion, all the altruistic people who think about becoming Volunteers should look into our own poverty. The cultural and linguistic impact is greatly reduced. Normally, we should be more competent in understanding problems in our own country. Likewise, we should be more efficient in solving them, provided we put in the required effort. In dealing with developing countries, if we started on an equal basis and let them rely mostly upon themselves, instead of forcing them to imitate Western civilization, we would help them much more, in the long run, to reach a more authentic independence.

Philippe Savoie



LETTER

Dear Editor,

George Weaver in his first column on Students' Council stated that the student of Macdonald College "should make an effort to follow the course determined by Council and to help Council build a better Mac". In regards to the last editorial, concerning lack of feedback, Council might follow the same line.

I write this letter as an individual on Council. I do not intend to represent the feelings of all Council members, since opinions vary between members. Many Council members are afraid to say what they think for fear that it will be recorded by the newspaper reporter attending Council meetings. Some notions go through Council with two or three members giving any discussion. The point, therefore, is that despite the fact that I write this as an individual, Council could easily pass a motion supporting the letter, for whatever that is worth.

Macdonald College has lost identity; I doubt it; just hidden. With all this question about Macdonald moving to McGill and no two persons having the same story, many students are content to sit their three years out in the library awaiting the day the pieces of paper are distributed. There are people at Macdonald on various activities, committees, etc. who are concerned about Macdonald, but there aren't enough. Positions still remain on various faculty committees, Athletic Board and activities like the Winter Carnival still need people to help in many aspects of planning such an event. All these positions remain vacant despite use of posters, bulletins, and The Harvest to inform students.

The Council requires the support of students to attend meetings representing this College on Senate committees downtown at McGill once or twice a month to make sure that the students are heard. These committees represent academic as well as social as-

pects of College life. Students of Macdonald must realize that if the student body is not active then it is not worth keeping at Macdonald. These words are easy to put on paper and Council has tried to say most of this before; but Macdonald, let's WAKE UP! and let your Council, Professors and especially Administration either personally or through the various liaison committees know your feelings, or write the newspaper staff.

Council meetings are open to all students and held every second Tuesday in Room 207 of the Centennial Centre at 7:00 P.M. Students are encouraged to come and if an individual wishes a particular topic discussed, this can be added to the Agenda.

To summarize the column "Right" has really covered Council well and as a Council member I am willing to admit that our philosophy for the future is rather vague and lacking much power. The Council members are students that feel enough for the College, like the Editor and the Staff of the Harvest, to give up a lot of time to get involved with more than just books. As the President of Students' Council said in the first issue, "the year will have been much more rewarding for those involved in campus life". If you get involved with Macdonald College then you will find when you leave here that the five years at college were worthwhile and your experience will be that much greater.

Don't waste time, get involved. The Harvest is your media; use it!

Steve Horner
Treasurer, Students' Council

The Harvest

Published bi-monthly by the Student Society of Macdonald College. The opinions expressed herein are those of the Editorial Board and not necessarily those of the Students Council.

"Letters to the Editor" published in this paper express the opinions of the writers and not necessarily those of the Educational Board. **The deadline for articles - advertisements and reports to be printed in The Harvest is 5:00 p.m. Sunday evening.**

The ad rate for budgeted campus activities is 84 cents per column inch. Nonbudgeted campus activities see Ad Manager.

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CUSO Helping the rich exploit the poor

As you may know, CUSO has evolved: from a recognized paternalism under Mr. Morin, it has reached normal patronage (a quality required from a modern organization) under Mr. Ronald Léger. CUSO always spends much time and much money trying to justify its existence, its disinterested humanism toward the Third World. As briefly as possible, I will explain CUSO's inefficiency, first because of its own organization, second because of the difficulty in dealing with foreign cultures. Lastly I will indicate possible remedies. Let me introduce myself: Luc Perron, ex-CUSO in Rwanda at Byumba, as a sports coordinator during the year 1971-72.

The CUSO organization is twofold: on the one hand, there are the administrative officers who pay themselves and do not participate in cooperation. On the other hand, there are the volunteers who take a small share of the money (paid travel, learning to face a challenge in an underdeveloped country where only spiritual help is available, i.e. no money). As an example of high administrative expenses, in 1972, all foreign coordinators were recalled to Ottawa to elect a new top administrator. The results are easily seen: much money was spent in travelling expenses and not much was done. CUSO's flexibility for such a short meeting even permitted each coordinator to come with his wife, all expenses paid.

The overseas' placement offices are not very functional: operation costs are high, cars and high cost houses are rented for social activities (wonderful bars...), a high standard of living makes one look like an American tourist with all associated signs (credit cards). This is still CUSO cooperation.

You are aware as well as I am of the money spent by CUSO officers throughout the province of Quebec. And the results are rather doubtful: 300 volunteers in French Africa.

The risks of cooperation are numerous. Slowness, incompetence, tourism, laziness and a bad selection offer good excuses for inefficiency. CUSO has much trouble finding much needed volunteers (agriculturalists, doctors, ...) but continues sending a great number of useless teachers. In fact most teaching jobs could be handled by native people. Hence CUSO encourages local unemployment.

A small portion of volunteers will do some good work, thanks either to an appropriate competence or through a good deal of effort, which will often be isolated. The administrators of CUSO often tell the volunteers how little money they have. This prevents volunteers from receiving adequate help from their coordinator. Fortunately there are a few good schools and government departments that lend a hand.

In this country, CUSO has often used profitably, such schemes as excessive poverty

to describe the reality to our gullible minds. Of course, CUSO does not tell us about the rich minority of Blacks in Africa who have fun, who build American-like capitals, who ride their Mercedes, who take an attractive share of foreign investments in their country. Of course Africans are poor, but that is half the story. Cooperation appeases international consciousness in investing help towards the widening gap between the poor and the opportunistic rich. The White teaches the Black minority how to exploit his own fellowmen, through these so-called humanitarian projects.

From the Black point of view, the belief in the White exploiting man and the disbelief in true help persist. The true disinterested work of a few does not succeed in changing the image left by hundreds of less valiant workers. Today in 1973, we can consider most African countries politically independent. But tradition, drunkenness and malnutrition favor only a slow change within the Black community.

There are however a number of Africans who have the knowledge and ability to accelerate their development. We must stop the maintenance of corruption by our cooperation.

We should give the money, but demand that this money

reach its proposed end. We should send technical help when there is an obvious lack in foreign countries. And above all, cooperation should consist of confidence, frankness, honesty, sincerity, and work.

CUSO has remained silently present through wars in Burundi, Rwanda. These situations seem normal for CUSO. We must understand that the Black culture is entirely different from ours. The Black will make you believe anything: if it pays him to do it, he will tell you that he is lazy, that he understands nothing in mathematics... We must let the African find his own pride.

CUSO has one advantage: it entertains the Black. But let us imagine a change. If all the volunteers came back to this country and put their energy here, we would see a real blitz in social assistance. Africans would have to rely upon themselves.

We must stop our touristic cooperation. We must stop our cooperation with the rich minority of Blacks. We must start helping the mass of people who are in need. CUSO survives thanks to the rare exception of healthy cooperation. But, at this moment, CUSO seems more like Corruptible Units of Service Overseas.

Luc Perron
Université de Montréal

SUCO Néocolonialisme

L'article suivant est tiré d'une lettre, publiée le 9 septembre 1973 dans Québec-Press, en page 4. Trois copéants racontent leur expérience en Afrique francophone. Ils font un exposé virulent de quelques faiblesses au sein du SUCO.

Nous étions trois. Nous sommes de retour depuis quelque temps d'un séjour d'un an au Sénégal sous les auspices du Suco (Service universitaire canadien outre-mer). Pourquoi avoir démissionné après si peu de temps? C'est ce que nous voulons expliquer ici.

Que s'est-il passé? Au départ nous étions tous conscients des ambiguïtés de la coopération mais nous espérions quand même offrir une certaine originalité par notre participation.

Nous nous retrouvions tous trois dans l'enseignement: Pierre Jutras, professeur des littératures africaine et française dans un lycée à Ziguinchor, petit château fort français où vivent plus de cinq cents Blancs. Excellent milieu, logement confortable, cuisine impeccable, apprentissage gratuit des "meilleures" traditions françaises (apéritif, Lion's Club, Rotary Club, langage châtié, méthodes magistrales d'enseignement)... et le tout

assaisonné d'un racisme proverbial dans un décor tout à fait style Club Méditerranée. Autre fait à retenir: aucun Sénégalais n'enseignait la littérature africaine.

Roland Laflamme, licencié en histoire affecté au niveau secondaire où la polyvalence devrait primer sur la spécialisation. Raison de cette affectation: achever un contrat de deux ans liant l'ACDI, constructeur à longas d'un CEG (école secondaire), au gouvernement sénégalais. A la rentrée chargé de l'enseignement du français, ne se considérant pas comme compétent dans ce domaine, le signale au ministère de l'Education nationale et est remplacé en janvier par une Sénégalaise en chômage à Dakar. De janvier à juin: Douze heures d'enseignement par semaine dans un autre CEG privé de professeur d'histoire-géo depuis la rentrée.

Marcel Dubé, affecté à l'enseignement de français dans un collège privé catholique dirigé par les frères du Sacré-Coeur canadiens. Raison profonde de son engagement: le bon frère directeur préférerait engager un Suco parce qu'il le payait moins cher qu'un autochtone à compétence égale... Telle est la politique du plein emploi proposée par la coopération et endossée par le gouvernement local. Désillusions...

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COMING EVENTS

Nov. 16-19 Friday to Monday

LOYOLA THE-ARTS GROUP is staging what's billed as a musical comedy: Once upon a Mattress, directed by Randy Davies at 8 p.m. Students \$1.25, others \$2.50.

Nov. 17 Saturday

THE WEST INDIAN STUDENT SOCIETY is sponsoring a DANCE: FEATURING THE "TRINIDAD PLAYBOY STEELBAND", in the C.C. ballroom. Admission: \$2.00 per person. Tickets are available from the West Indian Students.

SIR GEORGE WILLIAMS' THEATRE ARTS PRESENTS "The Long Christmas Dinner" by Thornton Wilder, "A Marriage Proposal" by Chekhov and "The Soldiers of No Country" by Lawrence Ferlinghetti at 8:30 in the D.B. Clarke Theatre: FREE.

Nov. 18 - Sunday

Sir George Williams presents METAMUSIC - a live electronic improvisation - ensemble in a free concert on the 6th floor of Université de Montréal communautaire at 8 P.M.

Nov. 19-21 Monday to Wednesday

DEPARTMENT OF MICROBIOLOGY: Invitation lecturer; Dr. Morris Kates, Dept. of Biochemistry, University of Ottawa, will speak on the "Role of Microbial Lipids in the Membrane Structures and Function". This series of lectures will be held in the Biology Building B216 Monday and Tuesday 4:40 P.M. and 7:30 P.M. and Wednesday at 4:30 P.M.

Nov. 21 Wednesday

Q.U.A.A. Men's Basketball - SGWU vs Mac-Abbott at 8:00 p.m. in Stewart Hall Gym. Q.U.A.A. Women's basketball - SGWU vs Mac-Abbott at 6:30 p.m. in Stewart Hall Gym.

Nov. 22 Thursday

AUDUBON WILDLIFE FILM SERIES presents FABULOUS AFRICA Edgar Jones, an Alberta naturalist photographer, has recorded by land and air the magnificent wildlife and scenery of Africa. Main Assembly Hall at 8:15 P.M. Tickets are available at the door: Adults \$2.00, students \$1.00 and children under 12 \$.50.

DEPARTMENT OF AGRICULTURAL CHEMISTRY Research seminar in Rm C150 Chemistry Building 11:00 a.m. DRUG INTERACTIONS presented by Dr. B.B. Coldwall, Health Protection Branch, Canada.

Nov. 24 Saturday

TALENT NIGHT AT MCGILL Come one, come all to a night of fun. If you dance, play a guitar, penny whistle or sousaphone, are a member of a rock group or barber shop quartet, why not entertain your fellow students for a talent night at REDPATH HALL. Members of the media will be judges. If interested or would like to participate, telephone Professor Pugsley at 392-4726 Or 845-9286.

Nov. 27 Tuesday

Q.U.A.A. Hockey League: CMR vs Mac-Abbott at 8:00 p.m.

Nov. 28 Wednesday

Q.U.A.A. Women's Basketball SGWU vs Mac-Abbott at 6:30 p.m. in Stewart Hall Gym.

Nov. 29 - Thursday

DEPT. OF AGRICULTURAL CHEMISTRY: Research Seminar STEROIDS AND THE CONTROL OF FERTILITY by Dr. D.S. Layne, University of Ottawa Rm C150 Chemistry Bldg. 11:00 a.m.

DEPT. OF MICROBIOLOGY presents TRANSPORT IN MEMBRANE VESICLES by Dr. H. Ronald Kaback, Roche Institute of Molecular Biology, New Jersey. Rm B216 Biology Building at 8:00 p.m.

Nov. 30 Friday

Q.U.A.A. Hockey League McGill vs Mac-Abbott at 8:00 p.m.

HOCKEY

November 16 (Fri.)	Mac-Abbott	C.M.R.	8:00
November 19 (Mon.)	Mac-Abbott	U.Q.T.R.	8:00
November 21 (Wed.)	Mac-Abbott	McGill	8:00
November 23 (Fri.)	Mac-Abbott	S.G.W.U.	8:00
November 27 (Tues.)	C.M.R.	Mac-Abbott	

MEN'S BASKETBALL

November 21 (Wed.)	S.G.W.U.	Mac-Abbott	8:00
November 25 (Sun.)	Mac-Abbott	Laval	3:00
November 27 (Tues.)	Mac-Abbott	McGill	

WOMEN'S BASKETBALL

NOVEMBER Wednesday 21	S.G.W.U.	Macdonald-Abbott	6:30pm
Sunday 25	Mac-Abbott	Laval	1:00
Wednesday 28	S.G.W.U.	Macdonald-Abbott	



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Wanted: Apartment to rent in the Ste. Anne de Bellevue area. Phone 457-9362 and ask for Jim. (after 5)

Hey, John K., we hear you're quite a ladies' man. That's debatable, from the Big House.

Wanted: Country and western record "Help Me Make it Through the Night", willing to pay top price. B.C. in the Big House.

Why wasn't 'As the Wheel Grinds' in the paper on Nov. 1? signed Angry.

Thanks for leaving out 'As the Wheel Grinds' from the last issue. Your Secret Admirer.

Anyone want their Bander snatched? (Snatch Bandered?)

Congratulations to P.E.Y. for passing the Public Service Exam. The Hot house Three.

How did you pass that exam P.E.Y.? Please tell me. Bob A.

Here's to the Football team they've got class. We knew you could handle Sherbrooke. The Fans from the Quiet Side. Thanks for some good football.

The novel **Pride and Prejudice** will be discussed with respect to wildlife by Roger Titman in M110 anytime this week.

Congratulations to A.H. Mc. and L.K. From Jim and Bob.

Wanted: Pacifiers for certain members of the Clansmen Varsity Hockey team; those stricks are expensive.

To Wildlifers: Submit your pertinent statistics to "Date with Marilyn" Contest. The winning statistic will be drawn from The Big Box. Watch for results.

The third of the Seven Wonders of the World will be presented by G. Neilson in C150 on Thursday afternoon.

This Week's Wonder: Earth tremor in the Mapping room across the Hall. Watch Prof. M. 'Shake rattle and roll!'

A new course, to be given in 1974! **Politics and Question Evasion**, given by Vice Principle Dale Thompson. "I like it here so much I just want to stay, too bad you can't".

The Classifieds stink!

FIELD HOCKEY

Mac-Jac's field hockey team once again showed excellent vigor in the tournament at Bishops, October 27th: Three games and two wins ended the long season.

Jac-Jac vs. McGill 0-1
Mac-Jac vs. Vanier 3-0
Mac-Jac vs. Bishops 1-0

The squad showed excellent stamina and proved worthy of 3 wins.

September 29th and 30th proved to be a long weekend, on Ste. Helen's Island, with a total of 6 games played. The squad held their own but couldn't seem to overcome the strong McGill team.

Next fall the team should be well on its way to being the "number one" team of the season. So be sure to support us in September or even still join the team. It's a lot of fun!

Nancy Saunders

Would the gentleman who put 'the Classifieds stink' in this fair paper, please eat our sandals. The Hot House Three.

Yes, Ian, I **did** put this one in!

Remember, the Classified Ads are Free, so avoid the rush to make an ass out of someone and phone 457-9362, Mon. Tues. and Wed. after 6.

Mazel Tov to M.M. and J.G.

Snack bar: Any and all suggestions about improvements to the C.C. Snack Bar would be much appreciated, address them to Russ Hynes and please have them deposited at the C.C. desk, Thanks.

Attention all photography club members: Harvest and Clan are suffering from a severe lack of pictures. This can only be cured by our photographic talents! Please donate now.

SONG OF THE WEEK

CHORUS

And the hair on her diddy-di-dum
Hangs down to her knees,
One black one, one white one
And one with a little on,
And the hair on her diddy-di-dum
Hangs down to her knees.

I've smelt it, I've felt it,
It felt like a bit of velvet.

I've seen it, I've seen it
I've lain right between it.

She went to Glamorgan
Her **** like a bareforgesan.

She slept with a demon
Who washed her with semen.

She lived on a mountain
And ***** like a bloody fountain.

She bangs like a **** house door
Swings back for more and more.

She sat on the window sill
And sucked till she had her fill.

For the tune consult the class of '74.

(cont'd from page 1)

tractive alternatives. Keeping Macdonald campus as an experimental plot and "bussing" students back and forth is impractical and inconvenient for those concerned. Mr. Thompson's instant solution to the shortage of residence space is not well understood by students.

What many fail to understand is that the decision to move is influenced by exterior elements. The heirs of Macdonald have not yet agreed to the proposition and it is unlikely that they will act

against Macdonald's will. The Quebec government is also concerned since it will foot the bill in the end.

Macdonald's weakness lies in its lack of policy, its lack of leadership. Mac is finally dropping its defensive attitude and is forced to present positive solutions to a deteriorating problem. It is difficult for a layman to predict the faith of the Faculty, but one is optimistic when one sees so many reasonable solutions other than to move. These must be voiced and heard.

Claude Levesque

FALL CALYPSO DANCE

Nov. 17th - C.C. Ballroom Macdonald College - 9pm until Music by 'The Trinidad Playboys Steel-band'.

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FRI & SAT NOV 16-17 WALTER MATTHAU, CAROL BURNETT, PETE 'N TILLIE, GENPA & PETER.

NELSON AFFAIR

SUN. TO TUE. 14 YRS. FOR SURE SAM PECKINPAH'S, PAT GARRETT & BILLY THE KID & COTTON COMES.

TO HARLEM!

NEXT WED. TO SAT. CHARLES BRONSON, THE MECHANIC MICHAEL CAINE.

PULP (GREAT!)

NEXT: BANG THE DRUM SLOWLY & TODAY WE KILL JAMES BOND: LIVE & LET DIE.

& RACHE & BURT

NOT TO MENTION: BIG BUST OUT, STUDENT TEACHERS, WOODY'S BANANAS (BIG!)

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